

GRADE 5

Summer Reading and Assignments

All students in Grade 5 will read:

- *Shiloh* by Phyllis Reynolds Naylor
- *The War With Grandpa* by Robert Kimmel Smith

Attached is a list of new vocabulary for each book to help you while you are reading. Each book has a simple assignment for you to complete over the summer. There is one additional writing project outlined below. **All three assignments are due on Wednesday September 5** and will count as homework grades for the first trimester. Make sure to edit the final copy of all three assignments for punctuation and spelling

ASSIGNMENTS:

1. ***Shiloh***: Write a friendly letter to a main character that expresses your feelings about how the character handled the main problem in the story. Use evidence from the book when you describe the situation. Please type your letter, using Arial or Times New Roman, 12 pt. font.
2. ***The War with Grandpa***: As you read the story, notice what **Peter** and **Grandpa Jack** think, say, and do, and especially how they interact with each other. Complete a Venn diagram to compare and contrast these two characters. Write about how the characters are different in the outer circles and how they are alike in the center circle. What do you think the most important similarities and differences are? Write a few sentences to explain your answer. Be sure to use evidence from the book to support your ideas.
3. Write a 3-5 paragraph friendly letter to Mrs. Gallagher about something specific you enjoy this summer. It can be about somewhere you visit or something you do. Be descriptive about why it is special. The letter can be typed or handwritten on loose leaf.

HAVE A GREAT AND FUN-FILLED SUMMER!

SUPPLIES NEEDED FOR GRADE 5

2018-2019

NO binders or trapper keepers

Book bag or sturdy backpack and insulated lunch bag, labeled

3 marble notebooks, labeled by subject: Social Studies, Religion, Math,

2 three-section spiral notebooks, labeled by subject: Science, ELA

8 sturdy double pocket folders, labeled by subject: ELA, Science,
Social Studies, Religion, Math, Spanish, Homework, Loose-leaf

Loose-leaf paper

Pencil Case with:

- Pencils and eraser
- Pens, blue or black ink, plus colored pen for correcting
- Highlighter
- 2 Fine Point Sharpie Markers, black
- 2 Ultra Fine Point Sharpie Markers, black
- Glue stick (separate from Art Box)

Colored pencils to be kept in desk, separate from Art Box

12-inch ruler, with inch and centimeter markings

3 boxes of tissues

1 box of baby wipes

1 container of Clorox wipes

Good News Bible (ISBN 158516157-8 paperback)

Webster's New World Dictionary and Thesaurus

(ISBN-978-0-7645-6545-8 paperback)

Assignment Pads will be distributed in school.

All textbooks will need to be covered in brown paper. **NO** BookSocks are allowed.

All workbooks will need to be covered in clear Contact paper.

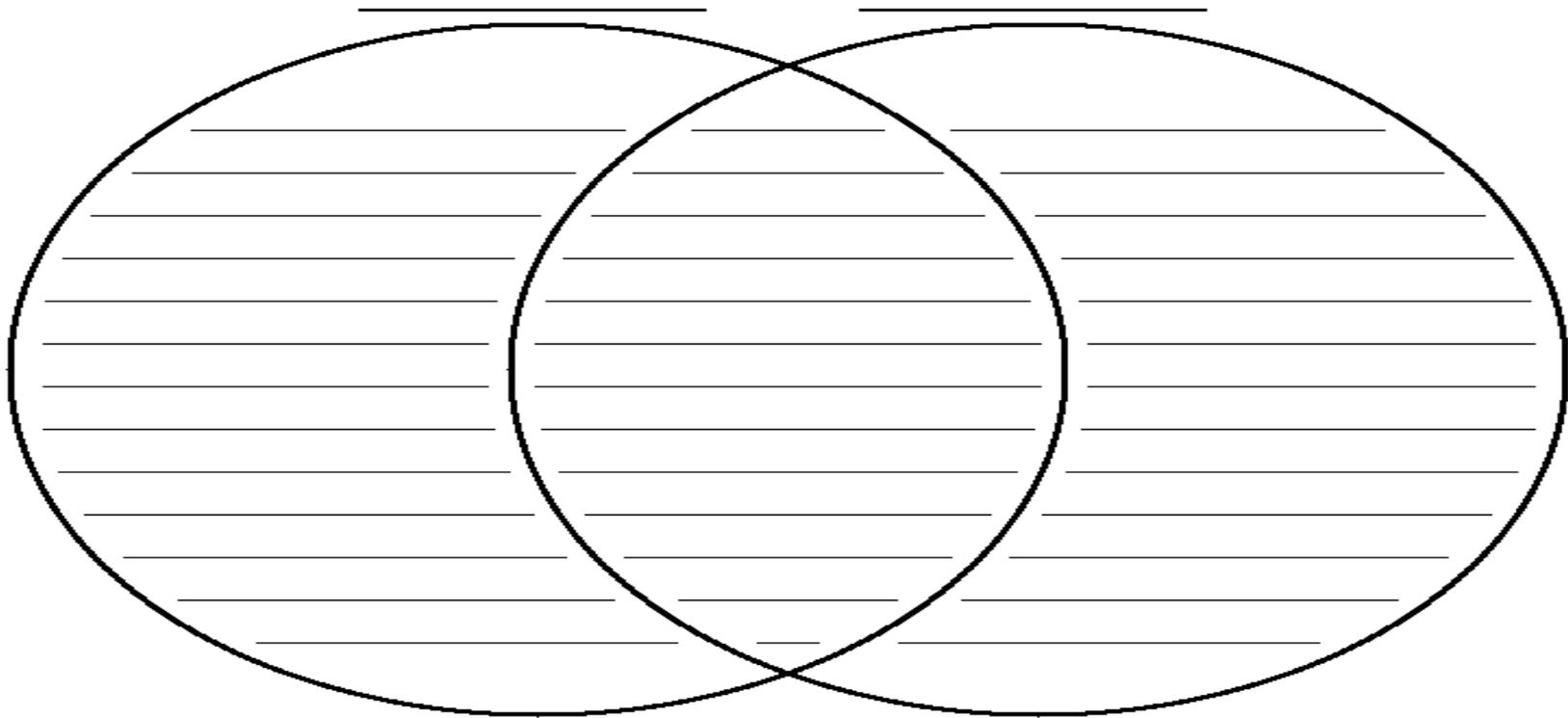
Fifth graders need to stay organized. One strategy that is helpful is to match the color of the notebook to the folder color for each subject. This makes it easier for students to stay organized.

Name: _____

The War with Grandpa Venn Diagram

A **character** is a person or animal in a story. We learn about characters by noticing what they think, say, and do, and by how they interact with other characters as we read. Sometimes the author tells you what a character is like, and sometimes we have to figure it out.

Directions: As you read *The War with Grandpa*, notice what **Peter** and **Grandpa Jack** think, say, and do, and how they interact with each other. In the outer circles, write about how they are different. In the center circle, write about how they are alike. Summarize the differences and similarities on the lines below. Use evidence to support your answer.



The War with Grandpa Vocabulary

- **accountant**- a person who works with money
- **emphysema**- a lung condition causing difficulty breathing
- **arthritis**- a disease of the joints
- **surrender**- to stop resisting an enemy or opponent
- **guerilla warfare**- to fight from hiding places
- **meander**- follow a winding course
- **olfactory**- relating to the sense of smell
- **vinyl**- a type of plastic
- **moonlighting**- working a second job
- **knapsack**- a book bag

Shiloh Vocabulary

- **abandoned**- having been deserted or cast off
- **sympathy**- feelings of pity or sorrow for someone else's misfortune
- **remedy**- a medicine or treatment for a disease or injury
- **suspicious**- having or showing cautious distrust of someone or something
- **grovel**- to lie on the ground, or beg for forgiveness
- **jowls**- the fleshy lower parts of a person's or animal's cheek
- **sickle**- a farming tool with a semicircular blade
- **yelps**- short, sharp cries, especially of pain or alarm
- **welts**- a red, swollen mark left on the flesh by a blow or pressure
- **omission**- someone or something that has been left out or excluded